

Some Calls to Action from the **Truth & Reconciliation Commission** as Relevant to Education Workers

- Developing culturally appropriate curricula. (Education, 10, iii)
- Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses. (Education, 10, iv)
- Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems. (Education, 10, v)
- Enabling parents to fully participate in the education of their children. (Education, 10, vi)
- Respecting and honouring Treaty relationships. (Education, 10, vii)
- The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities. (Language and Culture, 14, iv)
- Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools. (Education for Reconciliation, 63, i)
- Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history. (Education for Reconciliation, 63, ii)
- Building student capacity for intercultural understanding, empathy, and mutual respect. (Education for Reconciliation, 63, iii)

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For more information, visit the [Urban Indigenous Education Centre](#), which plays a primary role in supporting Indigenous Education at the TDSB.

Some evidence from the Misgendered Indigenous Women & Girls Inquiry of relevance to Education Workers

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